## **2022-23 Texas Academic Performance Report (TAPR)**

**District Name: RAUL YZAGUIRRE SCHOOLS FOR SUCCESS** 

Campus Name: EARLY COLLEGE T-STEM ACADEMY

**Campus Number: 101806001** 

This school is a Charter School.



## Texas Education Agency 2022-23 STAAR Performance (TAPR)

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	<b>Tested</b>	Grade, Su	bject, a	and Perfo	rmance	e Level					
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	81%	81%	-	81%	-	-	-	-	-	44%	*	90%	59%	81%	77%
	2022	65%	59%	59%	-	60%	-	-	-	-	-	29%	-	63%	48%	59%	47%
At Meets Grade Level or Above	2023	52%	51%	51%	-	51%	-	-	-	-	-	44%	*	60%	30%	50%	47%
	2022	47%	39%	39%	-	40%	-	-	-	-	-	12%	-	41%	32%	39%	20%
At Masters Grade Level	2023	13%	2%	2%	-	2%	-	-	-	-	-	0%	*	3%	0%	2%	2%
	2022	11%	6%	6%	-	6%	-	-	-	-	-	0%	-	6%	3%	6%	1%
End of Course English II																	
At Approaches Grade Level or Above	2023	74%	79%	79%	-	79%	-	-	-	-	-	67%	-	84%	67%	78%	72%
	2022	72%	75%	75%	-	75%	*	-	-	-	-	38%	-	77%	61%	74%	56%
At Meets Grade Level or Above	2023	54%	51%	51%	-	51%	-	-	-	_	-	50%	-	57%	37%	51%	38%
	2022	55%	53%	53%	-	54%	*	-	-	-	-	15%	-	55%	44%	53%	29%
At Masters Grade Level	2023	9%	7%	7%	-	7%	-	-	-	_	-	0%	-	10%	0%	7%	0%
	2022	9%	7%	7%	-	7%	*	-	-	_	-	15%	-	7%	6%	7%	2%
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	87%	82%	-	82%	-	-	-	-	-	17%	*	86%	73%	83%	79%
	2022	76%	84%	78%	-	78%	-	-	-	_	-	56%	_	78%	76%	78%	69%
At Meets Grade Level or Above	2023	43%	57%	45%	-	45%	-	-	-	_	-	17%	*	52%	30%	45%	44%
	2022	43%	53%	38%	-	37%	-	-	-	-	-	25%	-	37%	38%	37%	26%
At Masters Grade Level	2023	23%	31%	19%	-	19%	-	-	-	_	-	17%	*	22%	13%	19%	18%
	2022	27%	33%	17%	-	17%	-	-	-	-	-	19%	-	13%	26%	16%	10%
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	85%	85%	-	85%	-	-	-	-	-	33%	*	88%	78%	84%	81%
	2022	83%	73%	69%	-	68%	-	-	-	-	-	46%	-	71%	62%	68%	58%
At Meets Grade Level or Above	2023	56%	40%	40%	-	40%	-	-	-	_	-	17%	*	43%	34%	41%	37%
	2022	55%	35%	28%	-			-	_	_	-	23%	-	27%	31%	29%	20%
At Masters Grade Level	2023	21%		3%		3%		_	_	_	-					3%	4%
	2022	21%		2%		2%	_	_	_	_	-	0%		3%			0%
End of Course U.S. History																	

## Texas Education Agency 2022-23 STAAR Performance (TAPR)

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	94%		94%		94%	-	-	-	_	-	80%	-	98%	63%	94%	86%
	2022	89%	91%	91%	-	91%	*	-	-	_	-	71%	-	92%	83%	91%	79%
At Meets Grade Level or Above	2023	70%		78%		, 0,0		-	-	_	-	2070	-	0070	63%	78%	
	2022	68%	63%	63%	-	63%	*	-	-	-	-	29%	-	62%	67%	63%	39%
At Masters Grade Level	2023	38%		31%					-	-	-			0.70	13%	31%	
	2022	42%	30%	30%	-	29%	*	-	-	-	-	14%	-	30%	33%	30%	11%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2023	90%	64%	64%	-	62%	*	-	-	_	-	-	-	64%	-	64%	-
	2022	92%	92%	92%	_	92%	-	-	-	-	-	-	-	92%	-	92%	*
At Meets Grade Level or Above	2023	61%	29%	29%	-	27%	*	-	-	_	-	-	-	29%	-	29%	_
	2022	64%	54%	54%	_	54%	-	-	-	-	-	-	-	54%	-	54%	*
At Masters Grade Level	2023	12%	0%	0%	-	0%	*	-	-	_	-	-	-	0%	-	0%	-
	2022	13%	4%	4%	-	4%	-	-	-	_	-	-	-	4%	-	4%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	78%	82%	-	82%	*	-	-	_	-	47%	50%	87%	69%	82%	78%
	2022	74%	75%	74%	-	74%	*	-	-	_	-	45%	-	77%	64%	74%	60%
At Meets Grade Level or Above	2023	49%	48%	50%	-	50%	*	-	-	_	-	31%	0%	56%	34%	50%	43%
	2022	48%	45%	44%	-	44%	*	-	-	_	-	20%	-	45%	37%	44%	26%
At Masters Grade Level	2023	20%	18%	10%	-	10%	*	-	-	_	-	9%	0%	12%	4%	10%	7%
	2022	23%	21%	11%	-	11%	*	_	-	_	_	9%	-	11%	11%	11%	4%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	79%	80%	-	80%	-	-	-	-	-	53%	*	88%	63%	80%	75%
	2022	75%	73%	66%	-	67%	*	_	_	_	_	33%	_	70%	53%	66%	51%
At Meets Grade Level or Above	2023	53%	51%	51%	-	51%	-	-	-	_	-	47%	*	59%	33%	51%	44%
	2022	53%	48%	45%	-	46%	*	-	_	_	-	13%	-	48%	37%	45%	24%
At Masters Grade Level	2023	20%	18%	4%	-	4%	-	_	-	_	-	0%	*	6%	0%	4%	1%
	2022	25%	23%	6%	-	6%	*	_	-	_	-	7%	-	7%	4%	6%	2%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	77%	82%	-	81%	*	-	-	-	-	17%	*	85%	73%	82%	79%
	2022	72%	75%	80%	_	80%	_	_	-	_	-	56%	-	81%	76%	80%	70%

## Texas Education Agency 2022-23 STAAR Performance (TAPR)

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	45%	47%	44%	-	44%	*	-	-	-	-	17%	*	49%	30%	44%	44%
	2022	42%	43%	39%	-	39%	-	-	-	-	-	25%	-	40%	38%	39%	27%
At Masters Grade Level	2023	19%	20%	17%	-	17%	*	-	-	-	-	17%	*	18%	13%	17%	18%
	2022	20%	21%	15%	-	16%	-	-	-	-	-	19%	-	11%	26%	15%	10%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	79%	80%	-	80%	*	-	-	-	-	33%	*	81%	78%	80%	81%
	2022	76%	79%	70%	-	70%	-	-	-	_	-	46%	-	73%	62%	70%	58%
At Meets Grade Level or Above	2023	47%	38%	38%	-	38%	*	-	-	-	-	17%	*	39%	34%	39%	37%
	2022	47%	36%	31%	-	31%	-	-	-	-	-	23%	-	31%	31%	31%	22%
At Masters Grade Level	2023	18%	10%	3%	-	3%	*	-	-	-	-	17%	*	4%	0%	3%	4%
	2022	21%	12%	3%	-	3%	-	-	-	_	-	0%	-	4%	0%	3%	2%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	78%	94%	-	94%	-	-	-	-	-	80%	-	98%	63%	94%	86%
	2022	75%	81%	91%	-	91%	*	-	-	_	-	71%	-	92%	83%	91%	79%
At Meets Grade Level or Above	2023	52%	51%	78%	-	78%	-	-	-	-	-	20%	-	80%	63%	78%	57%
	2022	50%	48%	63%	-	63%	*	-	_	_	_	29%	_	62%	67%	63%	39%
At Masters Grade Level	2023	27%	22%	31%	-	31%	-	-	-	_	_	20%	-	34%	13%	31%	14%
	2022	30%	26%	30%	-	29%	*	-	-	-	-	14%	-	30%	33%	30%	11%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

# Texas Education Agency 2022-23 Progress (TAPR) EARLY COLLEGE T-STEM ACADEMY (101806001) - RAUL YZAGUIRRE SCHOOLS FOR SUCCESS - HARRIS COUNTY

	School Year		District	Campus	African American				Asian			Special Ed (Current)	Ed	ously	ously	Econ	EB/EL (Current & Monitored)
					School	Progress	- Annı	ial Growth	by Gra	de and S	ubject						
End of Course English I	2023	57%	52%	52%	-	52%	-	-	-	-	-	*	*	56%	41%	51%	52%
End of Course English II	2023	74%	81%	81%	-	81%	-	-	-	-	-	80%	-	84%	74%	82%	76%
End of Course Algebra I	2023	76%	85%	87%	-	87%	-	-	-	-	-	*	*	88%	85%	88%	86%
All Grades Both Subjects	2023	64%	67%	72%	-	72%	-	-	-	-	-	63%	*	74%	66%	72%	70%
All Grades ELA/Reading	2023	63%	64%	66%	-	66%	-	-	-	-	-	57%	*	69%	57%	66%	61%
All Grades Mathematics	2023	66%	70%	87%	-	87%	-	-	-	-	-	*	*	88%	85%	88%	86%
					School Pro	ogress - A	cceler	ated Learni	ing by	Grade an	d Subje	ect					
End of Course English I	2023	26%	33%	33%	-	33%	-	-	-	-	-	-	*	60%	20%	36%	33%
End of Course English II	2023	41%	69%	69%	-	69%	-	-	-	-	-	*	-	79%	50%	69%	65%
End of Course Algebra I	2023	58%	73%	71%	-	71%	-	-	-	-	-	-	*	78%	67%	75%	74%
All Grades Both Subjects	2023	38%	42%	62%	-	62%	-	-	-	-	-	*	*	76%	47%	63%	60%
All Grades ELA/Reading	2023	35%	40%	57%	-	57%	-	-	-	-	-	*	*	75%	35%	58%	53%
All Grades Mathematics	2023	40%	44%	71%	-	71%	-	-	-	-	-	-	*	78%	67%	75%	74%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

## 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) EARLY COLLEGE T-STEM ACADEMY (101806001) - RAUL YZAGUIRRE SCHOOLS FOR SUCCESS - HARRIS COUNTY

																		Monitored
	School				Total Bilingual	BE-Trans Early		BE-Dual	BE-Dual	ALP Bilingual	Total	ESL Content-	ESL	ALP ESL	EB/EL with Parental	Never	Total EB/EL	& Former
	Year	State	District	Campus	Education	Exit	Late Exit	Two-Way	One-Way	(Exception)				(Waiver)	Denial	EB/EL	(Current)	EB/EL
					STAAF	R Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	78%	82%	-	-	-	-	-	-	65%	0%	67%	-	90%	94%	77%	90%
	2022	74%	75%	74%	_	-	-	-	-	-	60%	*	60%	-	*	90%	60%	90%
At Meets Grade Level or Above	2023	49%	48%	50%	-	-	-	-	-	-	26%	0%	27%	-	58%	66%	42%	65%
	2022	48%	45%	44%	-	-	-	-	-	-	25%	*	25%	-	*	65%	26%	50%
At Masters Grade Level	2023	20%	18%	10%	-	-	-	-	-	-	2%	0%	2%	-	10%	11%	6%	26%
	2022	23%	21%	11%	_	-	-	-	-	-	4%	*	4%	-	*	20%	4%	0%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	79%	80%	-	-	-	-	-	-	66%	*	67%	-	86%	97%	74%	95%
	2022	75%	73%	66%	-	-	-	-	-	-	50%	*	51%	-	*	85%	51%	-
At Meets Grade Level or Above	2023	53%	51%	51%	_	-	-	-	-	-	29%	*	30%	-	64%	74%	43%	68%
	2022	53%	48%	45%	-	-	-	-	-	-	22%	*	22%	-	*	72%	24%	-
At Masters Grade Level	2023	20%	18%	4%	_	-	-	-	-	-	0%	*	0%	-	3%	10%	1%	16%
	2022	25%	23%	6%	_	-	-	-	-	-	2%	*	2%	-	*	12%	2%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	77%	82%	-	-	-	-	-	-	56%	*	58%	-	90%	85%	79%	92%
	2022	72%	75%	80%	-	-	-	-	-	-	68%	-	68%	-	-	91%	70%	100%
At Meets Grade Level or Above	2023	45%	47%	44%	-	-	-	-	-	-	16%	*	17%	-	59%	55%	45%	23%
	2022	42%	43%	39%	-	-	-	-	-	-	28%	-	28%	-	-	55%	27%	45%
At Masters Grade Level	2023	19%	20%	17%	_	-	-	-	-	-	8%	*	8%	-	24%	20%	18%	0%
	2022	20%	21%	15%	_	-	-	-	-	-	9%	-	9%	-	-	27%	10%	0%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	79%	80%	-	-	-	-	-	-	56%	*	58%	-	94%	90%	81%	58%
	2022	76%	79%	70%	-	-	-	-	-	-	60%	-	60%	-	-	88%	58%	78%
At Meets Grade Level or Above	2023	47%	38%	38%	-	-	-	-	-	-	7%	*	8%	-	51%	48%	36%	33%
	2022	47%	36%	31%	-	-	-	-	-	-	20%	-	20%	-	-	44%	22%	56%
At Masters Grade Level	2023	18%	10%	3%	-	-	-	-	-	-	0%	*	0%	-	6%	0%	4%	0%
	2022	21%	12%	3%	_	-	-	-	-	-	2%	-	2%	-	-	6%	2%	0%
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	78%	94%	-	-	-	-	-	-	82%	*	86%	-	-	100%	82%	100%
	2022	75%	81%	91%	-	-	-	-	-	-	79%	*	78%	-	-	98%	79%	-
At Meets Grade Level or Above	2023	52%	51%	78%	-	-	-	-	-	-	50%	*	52%	-	-	86%	50%	96%
	2022	50%	48%	63%	-	-	-	-	-	-	39%	*	41%	-	-	75%	39%	-

## 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) EARLY COLLEGE T-STEM ACADEMY (101806001) - RAUL YZAGUIRRE SCHOOLS FOR SUCCESS - HARRIS COUNTY

															EB/EL			Monitored
						BE-Trans				ALP		ESL		ALP	with		Total	&
	School Year		District	Campus	Bilingual Education	Early Exit	BE-Trans Late Exit			Bilingual (Exception)		Content- Based	ESL Pull-Out	ESL (Waiver)	Parental Denial		EB/EL (Current)	Former EB/EL
At Masters Grade Level	2023	27%	22%	31%	-	-	_	-	-	-	9%	*	10%	-	-	14%	9%	57%
	2022	30%	26%	30%	-	-	-	-	-	-	11%	*	11%	-	-	40%	11%	-
						Sch	nool Progr	ess - Annu	ial Growth									
All Grades Both Subjects	2023	64%	67%	72%	-	-	-	-	-	-	72%	-	72%	-	69%	77%	70%	82%
All Grades ELA/Reading	2023	63%	64%	66%	-	-	-	-	-	-	67%	-	67%	-	56%	72%	61%	87%
All Grades Mathematics	2023	66%	70%	87%	-	-	-	-	-	-	100%	-	100%	-	85%	88%	88%	*
						Schoo	l Progress	- Accelera	ated Learn	ing								
All Grades Both Subjects	2023	38%	42%	62%	_	-	-	-	-	-	61%	-	61%	-	56%	83%	59%	*
All Grades ELA/Reading	2023	35%	40%	57%	-	-	-	-	-	-	56%	-	56%	-	42%	*	51%	*
All Grades Mathematics	2023	40%	44%	71%	-	-	_	_	-	_	83%	-	83%	-	69%	*	74%	-

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
EARLY COLLEGE T-STEM ACADEMY (101806001) - RAUL YZAGUIRRE SCHOOLS FOR SUCCESS - HARRIS COUNTY

	State	District	Campus	African American	_	White		Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2023 :		Participat Grades)	tion								
All Tests						(,	,									
Assessment Participant	99%	100%	100%	-	100%	100%	-	-	_	-	98%	100%	100%	99%	100%	100%
Included in Accountability	93%	93%	90%	-	91%	33%	-	-	-	-	74%	100%	92%	84%	91%	87%
Not Included in Accountability: Mobile	4%	2%	3%	-	2%	67%	-	-	-	-	0%	0%	0%	11%	3%	4%
Not Included in Accountability: Other Exclusions	2%	4%	7%	-	7%	0%	-	-	-	-	23%	0%	8%	4%	6%	9%
Not Tested	1%	0%	0%	-	0%	0%	-	-	-	-	2%	0%	0%	1%	0%	0%
Absent	1%	0%	0%	-	0%	0%	-	-	-	-	2%	0%	0%	1%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	-	_	_	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	-	100%	*	-	-	-	-	96%	*	100%	99%	100%	100%
Included in Accountability	92%	91%	83%	-	84%	*	-	-	-	-	58%	*	83%	83%	84%	80%
Not Included in Accountability: Mobile	4%	3%	3%	-	2%	*	-	-	-	-	0%	*	1%	8%	2%	2%
Not Included in Accountability: Other Exclusions	3%	6%	14%	-	14%	*	-	-	-	-	38%	*	16%	8%	13%	17%
Not Tested	1%	0%	0%	-	0%	*	-	-	-	-	4%	*	0%	1%	0%	0%
Absent	1%	0%	0%	-	0%	*	-	-	-	-	4%	*	0%	1%	0%	0%
Other	0%	0%	0%	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	-	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	96%	-	97%	*	-	-	-	-	100%	*	100%	88%	96%	95%
Not Included in Accountability: Mobile	5%	3%	4%	-	3%	*	-	-	-	-	0%	*	0%	12%	4%	5%
Not Included in Accountability: Other Exclusions	1%	3%	0%	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	0%	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	100%	-	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	95%	97%	-	97%	*	-	-	-	-	100%	*	100%	89%	96%	95%
Not Included in Accountability: Mobile	4%	2%	3%	-	3%	*	-	-	-	-	0%	*	0%	11%	4%	5%
Not Included in Accountability: Other Exclusions	1%	3%	0%	-	0%	*	_	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	0%	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
EARLY COLLEGE T-STEM ACADEMY (101806001) - RAUL YZAGUIRRE SCHOOLS FOR SUCCESS - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	0%	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	100%	-	100%	*	-	-	_	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	95%	94%	-	97%	*	_	-	-	-	100%	-	100%	67%	96%	93%
Not Included in Accountability: Mobile	4%	2%	4%	_	2%	*	-	-	-	-	0%	-	0%	25%	3%	3%
Not Included in Accountability: Other Exclusions	1%	2%	1%	-	2%	*	-	-	-	-	0%	-	0%	8%	1%	3%
Not Tested	1%	0%	0%	-	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	_	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	100%	100%	_	100%	*	_	-	_	-	-	-	100%	-	100%	-
					2022		Participat Grades)	ion								
All Tests																
Assessment Participant	99%		100%		.0070	*	-	-	-	-	100%	-			100%	
Included in Accountability	93%	96%	96%	-	96%	*	-	-	-	-	97%	-	96%	99%	96%	94%
Not Included in Accountability: Mobile	5%	1%	0%	-	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	3%	3%	-	3%	*	-	-	-	-	3%	-	4%	0%	3%	6%
Not Tested	1%	0%	0%	-	0%	*	-	-	-	-	0%	-	0%	1%	0%	0%
Absent	1%	0%	0%	-	0%	*	-	-	-	-	0%	-	0%	1%	0%	0%
Other	0%	0%	0%	_	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	-	100%	*	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	92%	94%	93%	-	93%	*	-	-	-	-	94%	-	91%	100%	93%	88%
Not Included in Accountability: Mobile	5%	1%	0%	_	0%	*	-	-	_	-	0%	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	2%	4%	7%	_	7%	*	-	-	-	-	6%	-	9%	0%	7%	12%
Not Tested	1%	0%	0%	-	0%	*	-	-	_	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	*	-	-	_	-	0%	-	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	-	100%	-	_	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	93%	96%	99%	-	99%	_	-	_	_	_	100%	-	99%	100%	99%	100%

# Texas Education Agency 2022-23 STAAR Participation (TAPR) EARLY COLLEGE T-STEM ACADEMY (101806001) - RAUL YZAGUIRRE SCHOOLS FOR SUCCESS - HARRIS COUNTY

	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	2%	1%	-	1%	-	-	-	-	-	0%	-	1%	0%	1%	0%
Not Included in Accountability: Other Exclusions	1%	2%	0%	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Not Tested	1%	0%	0%	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	99%	-	99%	-	-	-	-	-	100%	-	99%	100%	99%	100%
Included in Accountability	93%	97%	99%	-	99%	-	-	-	_	-	100%	-	99%	100%	99%	100%
Not Included in Accountability: Mobile	4%	1%	0%	-	0%	-	-	-	_	-	0%	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	0%	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Not Tested	2%	1%	1%	-	1%	-	-	-	-	-	0%	-	1%	0%	1%	0%
Absent	1%	0%	0%	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	1%	-	1%	-	-	-	-	-	0%	-	1%	0%	1%	0%
Social Studies																
Assessment Participant	98%	100%	99%	-	99%	*	-	-	-	-	100%	-	100%	86%	99%	100%
Included in Accountability	94%	97%	99%	-	99%	*	-	-	-	-	100%	-	100%	86%	99%	100%
Not Included in Accountability: Mobile	4%	0%	0%	-	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	0%	-	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Not Tested	2%	0%	1%	-	1%	*	-	-	-	-	0%	-	0%	14%	1%	0%
Absent	1%	0%	1%	-	1%	*	-	-	-	-	0%	-	0%	14%	1%	0%
Other	0%	0%	0%	-	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	96%	96%	-	96%	-	-	-	-	-	-	-	96%	-	96%	*

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
EARLY COLLEGE T-STEM ACADEMY (101806001) - RAUL YZAGUIRRE SCHOOLS FOR SUCCESS - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	91.8%	88.6%	-	88.5%	*	-	-	-	-	89.0%	88.5%	88.2%
2020-21	95.0%	95.2%	95.3%	_	95.3%	*	-	-	-	-	96.2%	95.2%	93.8%
Chronic Absenteeism													
2021-22	25.7%	28.6%	41.1%	-	41.0%	*	-	-	-	-	30.8%	41.8%	44.8%
2020-21	15.0%	15.0%	13.9%	-	14.0%	*	-	-	-	-	13.0%	14.0%	21.2%
Annual Dropout Rate (	Gr 7-8)												
2021-22	0.7%	0.3%	-	-	_	-	-	-	-	-	_	-	-
2020-21	0.9%	0.0%	-	-	-	-	-	-	-	-	_	-	-
Annual Dropout Rate (	Gr 9-12	)											
2021-22	2.2%	0.3%	0.3%	-	0.3%	*	-	-	-	-	0.0%	0.3%	0.0%
2020-21	2.4%	0.7%	0.7%	-	0.7%	*	-	-	-	-	4.3%	0.7%	2.4%
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2022													
Graduated	89.7%	100.0%	100.0%	-	100.0%	-	-	-	-	-	*	100.0%	100.0%
Received TxCHSE	0.3%	0.0%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
Continued HS	3.5%	0.0%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
Dropped Out	6.4%	0.0%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
Graduates and TxCHSE	90.0%	100.0%	100.0%	-	100.0%	-	-	-	-	-	*	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.6%	100.0%	100.0%	-	100.0%	-	-	-	-	-	*	100.0%	100.0%
Class of 2021													
Graduated	90.0%	92.0%	92.0%	-	92.0%	-	-	-	-	-	80.0%	91.8%	72.7%
Received TxCHSE	0.3%	0.0%	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Continued HS	3.9%	2.0%	2.0%	-	2.0%	-	-	-	-	-	0.0%	2.0%	9.1%
Dropped Out	5.8%	6.0%	6.0%	-	6.0%	-	-	-	-	-	20.0%	6.1%	18.2%
Graduates and TxCHSE	90.3%	92.0%	92.0%	-	92.0%	-	-	-	-	-	80.0%	91.8%	72.7%
Graduates, TxCHSE, and Continuers	94.2%	94.0%	94.0%	-	94.0%	-	-	-	-	-	80.0%	93.9%	81.8%
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.2%	95.9%	95.9%	-	95.9%	-	-	-	-	-	*	95.8%	90.0%
Received TxCHSE	0.4%	0.0%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
Continued HS	1.0%	0.0%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
Dropped Out	6.3%	4.1%	4.1%	-	4.1%	-	-	-	-	-	*	4.2%	10.0%
Graduates and TxCHSE	92.7%	95.9%	95.9%	-	95.9%	_	-	-	_	-	*	95.8%	90.0%

2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
EARLY COLLEGE T-STEM ACADEMY (101806001) - RAUL YZAGUIRRE SCHOOLS FOR SUCCESS - HARRIS COUNTY

Graduates, TxCHSE, and Continuers  Class of 2020  Graduated 92.2% 96.69 Received TxCHSE 0.5% 0.09 Continued HS 1.1% 0.09 Graduates and TxCHSE 92.7% 96.69 Graduates, TxCHSE, and Continuers  6-Year Extended Longitudinal Rate (Class of 2020 Graduated 92.7% 96.69 Received TxCHSE 0.5% 0.09 Graduated 92.7% 96.69 Received TxCHSE 0.5% 0.09 Continued HS 0.5% 0.09 Graduates and TxCHSE 93.2% 96.69 Graduates and TxCHSE 93.2% 96.69 Graduates, TxCHSE, 93.8% 96.69 Graduates, TxCHSE, 93.8% 96.69 Graduates, TxCHSE, 93.8% 96.69 Graduated 92.6% 93.49 Received TxCHSE 0.6% 0.09 Continued HS 0.6% 0.09 Graduated 92.6% 93.49 Received TxCHSE 0.6% 0.09 Graduated 92.6% 93.49 Received TxCHSE 0.6% 0.09 Continued HS 0.6% 0.09 Graduates and TxCHSE 93.2% 93.49 Graduates and TxCHSE 93.2% 93.49 Graduates, TxCHSE, 93.8% 93.49 Graduates, TxCHSE, 93.8% 93.49 Graduates and TxCHSE 93.2% 93.49 Graduates (Longitudinal Class of 2022 89.7% 100.09 Class of 2021 90.0% 92.29 RHSP/DAP Graduates (Longitudinal Class of 2022 59.5%	95.9%	American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduated         92.2%         96.6%           Received TxCHSE         0.5%         0.0%           Continued HS         1.1%         0.0%           Dropped Out         6.2%         3.4%           Graduates and TxCHSE         92.7%         96.6%           Graduates, TxCHSE, and Continuers         93.8%         96.6%           6-Year Extended Longitudinal Rate (Class of 2020)         67         67           Graduated         92.7%         96.6%         96.6%           Received TxCHSE         0.5%         0.0%         0.0%           Continued HS         0.5%         0.0%         0.0%           Graduates and TxCHSE         93.2%         96.6%         96.6%           Graduates, TxCHSE, and Continuers         93.8%         96.6%         93.4%           Continued HS         0.6%         0.0%         0.0%           Dropped Out         6.2%         6.6%         0.0%           Graduates and TxCHSE         93.2%         93.4%           Graduates, TxCHSE, and Continuers         93.8%         93.4%           Graduates, TxCHSE, and Continuers         93.8%         93.4%           Graduates and TxCHSE         93.8%         93.4%           Graduates and TxCHSE, and		-	95.9%	-	-	-	-	-	*	95.8%	90.0%
Received TxCHSE         0.5%         0.0%           Continued HS         1.1%         0.0%           Dropped Out         6.2%         3.4%           Graduates and TxCHSE         92.7%         96.6%           Graduates, TxCHSE, and Continuers         93.8%         96.6%           6-Year Extended Longitudinal Rate (Class of 2020         6           Graduated         92.7%         96.6%           Received TxCHSE         0.5%         0.0%           Continued HS         0.5%         0.0%           Dropped Out         6.2%         3.4%           Graduates and TxCHSE         93.8%         96.6%           Graduates, TxCHSE, and Continuers         93.8%         96.6%           Continued HS         0.6%         0.0%           Dropped Out         6.2%         6.6%           Graduates and TxCHSE         93.2%         93.4%           Graduates and TxCHSE         93.2%         93.4%           Graduates, TxCHSE, and Continuers         93.8%         93.4%           Graduates, TxCHSE, and Continuers         93.8%         93.4%           4-Year Federal Graduation Rate With Class of 2022         89.7%         100.0%           Class of 2021         90.0%         92.2% </td <td></td>											
Continued HS 1.1% 0.09 Dropped Out 6.2% 3.49 Graduates and TxCHSE 92.7% 96.69 Graduates, TxCHSE, 93.8% 96.69 and Continuers 6-Year Extended Longitudinal Rate (Class of 2020 Graduated 92.7% 96.69 Received TxCHSE 0.5% 0.09 Dropped Out 6.2% 3.49 Graduates and TxCHSE 93.2% 96.69 Graduates, TxCHSE, 93.8% 96.69 Graduates, TxCHSE, 93.8% 96.69 Graduated 92.6% 93.49 Graduated 92.6% 93.49 Graduated 92.6% 0.09 Graduated 93.2% 0.6% 0.09 Graduated 93.2% 0.6% 0.09 Graduated 93.2% 0.6% 0.09 Continued HS 0.6% 0.09 Graduates and TxCHSE 93.2% 0.6% Graduates and TxCHSE 93.2% 0.6% Graduates and TxCHSE 93.2% 0.6% Graduates and TxCHSE 93.2% 0.09 Class of 2022 89.7% 100.09 Class of 2021 90.0% 0.229 RHSP/DAP Graduates (Longitudinal	96.6%	-	96.6%	-	-	-	-	-	81.8%	96.3%	83.3%
Dropped Out         6.2%         3.4%           Graduates and TxCHSE         92.7%         96.6%           Graduates, TxCHSE, and Continuers         93.8%         96.6%           6-Year Extended Longitudinal Rate (Class of 2020)         6-Year Extended Longitudinal Rate (Class of 2020)           Graduated         92.7%         96.6%           Received TxCHSE         0.5%         0.0%           Continued HS         0.5%         0.0%           Dropped Out         6.2%         3.4%           Graduates and TxCHSE         93.8%         96.6%           Graduates, TxCHSE, and Continuers         93.8%         96.6%           Continued HS         0.6%         0.0%           Dropped Out         6.2%         6.6%           Graduates and TxCHSE         93.2%         93.4%           Graduates, TxCHSE, and Continuers         93.8%         93.4%           Graduates, TxCHSE, and Continuers         93.8%         93.4%           4-Year Federal Graduation Rate With Class of 2022         89.7%         100.0%           Class of 2021         90.0%         92.2%           RHSP/DAP Graduates (Longitudinal         10.0%         10.0%	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Graduates and TxCHSE 92.7% 96.69 Graduates, TxCHSE, and Continuers  6-Year Extended Longitudinal Rate (Class of 2020)  Graduated 92.7% 96.69 Received TxCHSE 0.5% 0.09 Continued HS 0.5% 0.09 Dropped Out 6.2% 3.49 Graduates and TxCHSE 93.2% 96.69 Graduates, TxCHSE, and Continuers  Class of 2019  Graduated 92.6% 93.49 Received TxCHSE 0.6% 0.09 Continued HS 0.6% 0.09 Graduated 92.6% 93.49 Graduated 92.6% 93.49 Graduated 92.6% 0.09 Graduated HS 0.6% 0.09 Graduates and TxCHSE 93.2% 93.49 Graduates and TxCHSE 93.2% 93.49 Graduates, TxCHSE, and Continuers  4-Year Federal Graduation Rate With Class of 2022 89.7% 100.09 Glass of 2021 90.0% 92.29 RHSP/DAP Graduates (Longitudinal	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Graduates, TxCHSE, and Continuers  6-Year Extended Longitudinal Rate (Class of 2020)  Graduated 92.7% 96.6% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%	3.4%	-	3.4%	-	-	-	-	-	18.2%	3.8%	16.7%
and Continuers  6-Year Extended Longitudinal Rate (Class of 2020)  Graduated 92.7% 96.6% Received TxCHSE 0.5% 0.0% Continued HS 0.5% 0.0% Dropped Out 6.2% 3.4% Graduates and TxCHSE 93.2% 96.6% Graduates, TxCHSE, 93.8% 96.6% and Continuers  Class of 2019  Graduated 92.6% 93.4% Received TxCHSE 0.6% 0.0% Continued HS 0.6% 0.0% Dropped Out 6.2% 6.6% Graduates and TxCHSE 93.2% 93.4% Graduates and TxCHSE 93.8% 93.4% Graduates and TxCHSE 93.8% 93.4% Graduates and TxCHSE 93.8% 93.4% Graduates and TxCHSE 93.2% Gra	96.6%	-	96.6%	-	-	-	-	-	81.8%	96.3%	83.3%
Class of 2020  Graduated 92.7% 96.69  Received TxCHSE 0.5% 0.09  Continued HS 0.5% 0.09  Dropped Out 6.2% 3.49  Graduates and TxCHSE 93.2% 96.69  Graduates, TxCHSE, and Continuers  Class of 2019  Graduated 92.6% 93.49  Received TxCHSE 0.6% 0.09  Continued HS 0.6% 0.09  Dropped Out 6.2% 6.69  Graduates and TxCHSE 93.2% 93.49  Graduates and TxCHSE 93.2% 93.49  Graduates and TxCHSE 93.2% 93.49  Graduates and TxCHSE 93.8% 93.49  Graduates and TxCHSE, and Continuers  4-Year Federal Graduation Rate With Class of 2022 89.7% 100.09  Class of 2021 90.0% 92.29  RHSP/DAP Graduates (Longitudinal	96.6%	-	96.6%	-	-	-	-	-	81.8%	96.3%	83.3%
Graduated         92.7%         96.6%           Received TxCHSE         0.5%         0.0%           Continued HS         0.5%         0.0%           Dropped Out         6.2%         3.4%           Graduates and TxCHSE         93.2%         96.6%           Graduates, TxCHSE, and Continuers         93.8%         96.6%           Class of 2019         0.6%         0.0%           Continued HS         0.6%         0.0%           Continued HS         0.6%         0.0%           Dropped Out         6.2%         6.6%           Graduates and TxCHSE         93.2%         93.4%           Graduates, TxCHSE, and Continuers         93.8%         93.4%           4-Year Federal Graduation Rate With Class of 2022         89.7%         100.0%           Class of 2021         90.0%         92.2%           RHSP/DAP Graduates (Longitudinal         10.0%         10.0%	Gr 9-12)										
Received TxCHSE         0.5%         0.0%           Continued HS         0.5%         0.0%           Dropped Out         6.2%         3.4%           Graduates and TxCHSE         93.2%         96.6%           Graduates, TxCHSE, and Continuers         93.8%         96.6%           Class of 2019         67         0.6%         0.0%           Graduated         92.6%         93.4%         0.0%         0.0%           Continued HS         0.6%         0.0%         0.0%         0.0%           Dropped Out         6.2%         6.6%         0.0%         0.0%           Graduates and TxCHSE         93.2%         93.4%         0.0%         0.0%           Graduates, TxCHSE, and Continuers         93.8%         93.4%         0.0%         0.0%         0.0%           4-Year Federal Graduation Rate With Class of 2022         89.7%         100.0%         0.0% <td></td>											
Continued HS         0.5%         0.0%           Dropped Out         6.2%         3.4%           Graduates and TxCHSE         93.2%         96.6%           Graduates, TxCHSE, and Continuers         93.8%         96.6%           Class of 2019           Graduated         92.6%         93.4%           Received TxCHSE         0.6%         0.0%           Continued HS         0.6%         0.0%           Dropped Out         6.2%         6.6%           Graduates and TxCHSE         93.2%         93.4%           Graduates, TxCHSE, and Continuers         93.8%         93.4%           4-Year Federal Graduation Rate With Class of 2022         89.7%         100.0%           Class of 2021         90.0%         92.2%           RHSP/DAP Graduates (Longitudinal         10.0%         10.0%	96.6%	-	96.6%	_	-	-	-	-	81.8%	96.3%	83.3%
Dropped Out         6.2%         3.4%           Graduates and TxCHSE         93.2%         96.6%           Graduates, TxCHSE, and Continuers         93.8%         96.6%           Class of 2019         92.6%         93.4%           Received TxCHSE         0.6%         0.0%           Continued HS         0.6%         0.0%           Dropped Out         6.2%         6.6%           Graduates and TxCHSE         93.2%         93.4%           Graduates, TxCHSE, and Continuers         93.8%         93.4%           4-Year Federal Graduation Rate With Class of 2022         89.7%         100.0%           Class of 2021         90.0%         92.2%           RHSP/DAP Graduates (Longitudinal	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Graduates and TxCHSE 93.2% 96.69 Graduates, TxCHSE, and Continuers  Class of 2019  Graduated 92.6% 93.49 Received TxCHSE 0.6% 0.09 Dropped Out 6.2% 6.69 Graduates and TxCHSE 93.2% 93.49 Graduates, TxCHSE, and Continuers  4-Year Federal Graduation Rate With Class of 2022 89.7% 100.09 Class of 2021 90.0% 92.29 RHSP/DAP Graduates (Longitudinal	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Graduates and TxCHSE 93.2% 96.69 Graduates, TxCHSE, 93.8% 96.69 and Continuers  Class of 2019 Graduated 92.6% 93.49 Received TxCHSE 0.6% 0.09 Dropped Out 6.2% 6.69 Graduates and TxCHSE 93.2% 93.49 Graduates, TxCHSE, 93.8% 93.49 Graduates, TxCHSE, 93.8% 93.49 A-Year Federal Graduation Rate With Class of 2022 89.7% 100.09 Class of 2021 90.0% 92.29 RHSP/DAP Graduates (Longitudinal	3.4%	-	3.4%	-	-	-	-	-	18.2%	3.8%	16.7%
and Continuers  Class of 2019  Graduated 92.6% 93.49  Received TxCHSE 0.6% 0.09  Continued HS 0.6% 0.09  Dropped Out 6.2% 6.69  Graduates and TxCHSE 93.2% 93.49  Graduates, TxCHSE, 93.8% 93.49  and Continuers  4-Year Federal Graduation Rate With  Class of 2022 89.7% 100.09  Class of 2021 90.0% 92.29  RHSP/DAP Graduates (Longitudinal	96.6%	_	96.6%	-	-	-	-	-	81.8%	96.3%	83.3%
Graduated         92.6%         93.4%           Received TxCHSE         0.6%         0.0%           Continued HS         0.6%         0.0%           Dropped Out         6.2%         6.6%           Graduates and TxCHSE         93.2%         93.4%           Graduates, TxCHSE, and Continuers         93.8%         93.4%           4-Year Federal Graduation Rate With Class of 2022         89.7%         100.0%           Class of 2021         90.0%         92.2%           RHSP/DAP Graduates (Longitudinal	96.6%	-	96.6%	-	-	-	-	-	81.8%	96.3%	83.3%
Received TxCHSE 0.6% 0.0% Continued HS 0.6% 0.0% Dropped Out 6.2% 6.6% Graduates and TxCHSE 93.2% 93.4% Graduates, TxCHSE, 93.8% 93.4% and Continuers  4-Year Federal Graduation Rate With Class of 2022 89.7% 100.0% Class of 2021 90.0% 92.2% RHSP/DAP Graduates (Longitudinal											
Continued HS 0.6% 0.0% Dropped Out 6.2% 6.6% Graduates and TxCHSE 93.2% 93.4% Graduates, TxCHSE, 93.8% 93.4% and Continuers  4-Year Federal Graduation Rate With Class of 2022 89.7% 100.0% Class of 2021 90.0% 92.2% RHSP/DAP Graduates (Longitudinal	93.4%	-	93.4%	_	-	_	-	-	*	94.3%	80.0%
Dropped Out 6.2% 6.69 Graduates and TxCHSE 93.2% 93.49 Graduates, TxCHSE, 93.8% 93.49 and Continuers  4-Year Federal Graduation Rate With Class of 2022 89.7% 100.09 Class of 2021 90.0% 92.29 RHSP/DAP Graduates (Longitudinal	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
Graduates and TxCHSE 93.2% 93.4% Graduates, TxCHSE, 93.8% 93.4% and Continuers  4-Year Federal Graduation Rate With Class of 2022 89.7% 100.0% Class of 2021 90.0% 92.2% RHSP/DAP Graduates (Longitudinal	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
Graduates, TxCHSE, and Continuers  4-Year Federal Graduation Rate With Class of 2022  Class of 2021  RHSP/DAP Graduates (Longitudinal	6.6%	-	6.6%	-	-	-	-	-	*	5.7%	20.0%
and Continuers  4-Year Federal Graduation Rate With Class of 2022 89.7% 100.0% Class of 2021 90.0% 92.2% RHSP/DAP Graduates (Longitudinal	93.4%	-	93.4%	-	-	-	-	-	*	94.3%	80.0%
Class of 2022       89.7%       100.0%         Class of 2021       90.0%       92.2%         RHSP/DAP Graduates (Longitudinal	93.4%	-	93.4%	-	-	-	-	-	*	94.3%	80.0%
Class of 2021 90.0% 92.29 RHSP/DAP Graduates (Longitudinal	out Exclus	ions (Gr 9	-12)								
RHSP/DAP Graduates (Longitudinal	100.0%	-	100.0%	-	-	-	-	-	*	100.0%	100.0%
	92.2%	-	92.2%	-	-	-	-	-	80.0%	91.8%	75.0%
Class of 2022 59.5%	Rate)										
0.000 0. 0000		-	-	-	-	-	-	-	-	-	
Class of 2021 87.5%		-	-	-	-	-	-	-	-	-	
FHSP-E Graduates (Longitudinal Rat	e)										
Class of 2022 3.7% 0.0%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
Class of 2021 3.8% 0.0%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	0.0%

# Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) EARLY COLLEGE T-STEM ACADEMY (101806001) - RAUL YZAGUIRRE SCHOOLS FOR SUCCESS - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	96.5%	96.5%	-	96.5%	-	-	-	-	-	*	96.4%	81.8%
Class of 2021	81.9%	95.7%	95.7%	-	95.7%	-	-	-	-	-	*	95.6%	87.5%
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2022	88.0%	96.5%	96.5%	-	96.5%	-	-	-	-	-	*	96.4%	81.8%
Class of 2021	85.7%	95.7%	95.7%	-	95.7%	-	-	-	-	-	*	95.6%	87.5%
RHSP/DAP Graduates (	Annua	l Rate)											
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ite)											
2021-22	3.9%	0.0%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
2020-21	3.8%	0.0%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
FHSP-DLA Graduates (	Annual	Rate)											
2021-22	82.3%	98.2%	98.2%	-	98.2%	-	-	-	-	-	*	98.2%	90.9%
2020-21	80.4%	95.8%	95.8%	-	95.8%	-	-	-	-	-	*	95.7%	90.0%
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Anni	ual Rate)									
2021-22	86.0%	98.2%	98.2%	-	98.2%	-	-	-	-	-	*	98.2%	90.9%
2020-21	84.1%	95.8%	95.8%	-	95.8%	-	-	-	-	-	*	95.7%	90.0%

## Texas Education Agency 2022-23 Graduation Profile (TAPR)

		Campus Percent		State Count
Graduates (2021-22 Annual Gradu	iates)			
Total Graduates	57	100.0%	57	368,686
By Ethnicity:				
African American	0	0.0%	0	45,227
Hispanic	57	100.0%	57	191,125
White	0	0.0%	0	103,171
American Indian	0	0.0%	0	1,159
Asian	0	0.0%	0	18,794
Pacific Islander	0	0.0%	0	569
Two or More Races	0	0.0%	0	8,641
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	134
Foundation H.S. Program (No Endorsement)	1	1.8%	1	51,023
Foundation H.S. Program (Endorsement)	0	0.0%	0	14,179
Foundation H.S. Program (DLA)	56	98.2%	56	302,917
Special Education Graduates	2	3.5%	2	32,447
Economically Disadvantaged Graduates	56	98.2%	56	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	11	19.3%	11	40,398
At-Risk Graduates	20	35.1%	20	159,689

2022-23 College, Career, and Military Readiness (CCMR) (TAPR)
EARLY COLLEGE T-STEM ACADEMY (101806001) - RAUL YZAGUIRRE SCHOOLS FOR SUCCESS - HARRIS COUNTY

A and and				A fui			A magilas		Docific	Two or	Cnosis!	Гаст	
Academic Year	State	District	Campus	African American	Hisnanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EB/EL
rear	State	District	Cumpus	/ uncricum	College, C	Career, ai	nd Military	Ready	Bianaci	Ruces	Lu	Disact	LU/LL
College, Ca	aroor or	Militan, D	oody (An	nual Cradi		es (Stude	nt Achieve	ment)					
	70.0%	98.2%		iluai Graut	98.2%						*	98.2%	90.9%
2021-22 2020-21				-	79.2%		-	-	-	-	*		50.0%
2020-21	65.2%	79.2%	79.2%	-	79.2%	College	Ready	_	-	-	T	78.3%	50.0%
						Gradu	ates						
College Re	eady (Anr	nual Grad	uates)										
2021-22	52.9%	43.9%	43.9%	-	43.9%	-	-	-	-	-	*	11.070	27.3%
2020-21	52.7%	68.8%	68.8%	-	68.8%	-	-	-	-	-	*	67.4%	20.0%
TSI Criteria	a Gradua	tes in Eng	glish Lang	juage Arts	(Annual G	Graduates	5)						
2021-22	57.1%	40.4%	40.4%	-	40.4%	-	-	-	-	-	*	39.3%	9.1%
2020-21	56.1%	33.3%	33.3%	-	33.3%	-	-	-	-	-	*	32.6%	0.0%
TSI Criteria	a Gradua	tes in Mat	thematics	(Annual G	iraduates)								
2021-22	48.2%	15.8%	15.8%	-	15.8%	-	-	-	-	-	*	16.1%	9.1%
2020-21	45.7%	25.0%	25.0%	-	25.0%	-	-	_	-	-	*	23.9%	0.0%
TSI Criteria	a Gradua	tes in Bot	h Subject	ts (Annual	Graduates	5)							
2021-22	42.2%	15.8%	15.8%	-	15.8%	-	-	-	-	-	*	16.1%	9.1%
2020-21	40.4%	14.6%	14.6%	-	14.6%	-	-	_	-	-	*	13.0%	0.0%
AP / IB Met	t Criteria	in Any Su	ubject (An	nual Grad	uates)								
2021-22	20.5%	35.1%	35.1%	-	35.1%	-	-	-	-	-	*	35.7%	27.3%
2020-21	21.3%	43.8%		_	43.8%	-	_	_	_	_	*	41.3%	20.0%
Associate	Degree (	Annual G	raduates)										
2021-22	2.4%		10.5%	-	10.5%	-	_	_	_	_	*	10.7%	0.0%
2020-21	2.6%	0.0%	0.0%	_	0.0%	-	_	_	-	-	*		0.0%
<b>Dual Cours</b>				nnual Gra									
2021-22	24.0%	_		_	26.3%	_	_	_	_	_	*	26.8%	0.0%
2020-21	25.9%	41.7%		_	41.7%	_	_	_	_	_	*	41.3%	0.0%
Onramps C				duates)	, ,,								0.070
2021-22	4.4%		0.0%	_	0.0%	_	_	_	_	_	*	0.0%	0.0%
2020-21	4.4%	0.0%	0.0%	_	0.0%	_	_	_	_	_	*		0.0%
2020 21	7,770	3.370	0.070			eer / Mili	tary Ready					3.570	0.070
C						Gradu	ates						
Career or M				uates)	00.00							00.001	00.000
2021-22	33.5%			-	98.2%	-	-	_	-	-	*	98.2%	90.9%
2020-21	24.2%			-	18.8%	-	-	-	-	-	*	19.6%	30.0%
Approved I						)							
2021-22	28.0%	98.2%	98.2%	-	98.2%	-	-	-	-	-	*	98.2%	90.9%

2022-23 College, Career, and Military Readiness (CCMR) (TAPR)
EARLY COLLEGE T-STEM ACADEMY (101806001) - RAUL YZAGUIRRE SCHOOLS FOR SUCCESS - HARRIS COUNTY

Academic Year	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	6.3%	6.3%	-	6.3%	-	-	-	-	-	*	6.5%	0.0%
Graduates	with Lev	el I or Lev	vel II Certi	ificate (An	nual Gradi	uates)							
2021-22	0.7%	0.0%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
2020-21	0.7%	4.2%	4.2%	-	4.2%	-	-	-	-	-	*	4.3%	0.0%
Graduate v	with Com	pleted IEF	and Wo	rkforce Re	adiness (A	Annual G	raduates)						
2021-22	2.5%	0.0%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
2020-21	2.4%	0.0%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
Graduates	Under ar	n Advance	ed Diplom	na Plan and	d Identifie	d as a Cu	rrent Spec	ial Educa	tion Stud	ent (Annu	ıal Gradua	ates)	
2021-22	5.0%	3.5%	3.5%	-	3.5%	-	-	-	-	-	*	3.6%	18.2%
2020-21	4.4%	8.3%	8.3%	-	8.3%	-	-	-	-	-	*	8.7%	30.0%

## Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR)

	Academic				African			American		Pacific	Two or More	Special	Econ	
	Year	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander			Disadv	EB/EL
TSIA Results (Graduates >=	Criterion) (Annua	al Grad	uates)											
Reading	2021-22	22.8%	28.1%	28.1%	-	28.1%	-	-	-	-	-	*	28.6%	0.0%
	2020-21	25.9%	12.5%	12.5%	-	12.5%	-	-	-	-	-	*	10.9%	0.0%
Mathematics	2021-22	18.7%	10.5%	10.5%	-	10.5%	-	-	-	-	-	*	10.7%	0.0%
	2020-21	19.4%	18.8%	18.8%	-	18.8%	-	-	-	-	-	*	17.4%	0.0%
Both Subjects	2021-22	12.6%	10.5%	10.5%	-	10.5%	-	-	-	-	-	*	10.7%	0.0%
	2020-21	14.4%	8.3%	8.3%	_	8.3%	-	-	-	-	-	*	6.5%	0.0%
Completed and Received Cre	edit for College F	rep Co	urses (A	nnual Gr	aduates)									
English Language Arts	2021-22	11.7%	0.0%	0.0%	_	0.0%	-	-	-	-	-	*	0.0%	0.0%
	2020-21	8.6%	0.0%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
Mathematics	2021-22	14.0%	0.0%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
	2020-21	10.3%	0.0%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
Both Subjects	2021-22	7.5%	0.0%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
	2020-21	4.9%	0.0%	0.0%	-	0.0%	-	-	-	_	-	*	0.0%	0.0%
AP/IB Results (Participation)	(Grades 11-12)													
All Subjects	2022	23.0%	45.9%	45.9%	?	45.5%	*	-	-	-	-	22.2%	44.4%	31.6%
	2021	21.1%	36.5%	36.5%	-	36.5%	-	-	-	-	_	37.5%	36.0%	29.6%
English Language Arts	2022	13.2%	0.0%	0.0%	_	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
	2021	12.1%	0.0%	0.0%	_	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Mathematics	2022	6.9%	5.2%	5.2%	_	5.2%	*	-	-	-	_	0.0%	5.3%	2.6%
	2021	6.1%	6.1%	6.1%	-	6.1%	-	-	-	-	-	0.0%	6.3%	0.0%
Science	2022	9.6%	11.9%	11.9%	_	11.9%	*	-	-	-	_	0.0%	12.0%	2.6%
	2021	8.7%	16.5%	16.5%	_	16.5%	-	-	-	_	_	0.0%	17.1%	7.4%
Social Studies	2022	12.5%	0.0%	0.0%	_	0.0%	*	-	-	_	_	0.0%	0.0%	0.0%
	2021	11.6%	0.0%	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
AP/IB Results (Examinees >=	= Criterion) (Grad	des 11-	12)											
All Subjects	2022	53.3%	35.5%	35.5%	*	36.1%	-	-	-	_	-	*	35.6%	50.0%
	2021	48.6%	57.1%	57.1%	-	57.1%	-	-	-	-	-	*	57.5%	25.0%
English Language Arts	2022	53.2%	-	-	-	-	-	-	-	-	-	-	-	_
- <del>-</del> •	2021	42.7%	-	-	-	-	-	-	-	-	-	-	-	_
Mathematics	2022	50.4%	0.0%	0.0%	-	0.0%	_	-	-	-	-	-	0.0%	*
	2021	49.4%	0.0%	0.0%	-	0.0%	_	-	-	-	-	-	0.0%	_
Science	2022	44.7%	12.5%	12.5%	_	12.5%		_	-	_	-	-	12.5%	*
	2021	41.4%	0.0%	0.0%	_	0.0%	_	_	_	_	_	-	0.0%	*

## Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR)

	Academic Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2022	41.9%	-	-	-	-	-	-	-	-	-	-	-	-
	2021	42.2%	-	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2021-22	71.5%	100.0%	100.0%	-	100.0%	-	-	-	-	-	*	100.0%	100.0%
	2020-21	70.8%	91.7%	91.7%	-	91.7%	-	-	-	-	-	*	93.5%	80.0%
At/Above Criterion for All Examinees	2021-22	32.1%	11.7%	11.7%	-	11.7%	-	_	-	_	-	*	11.9%	9.1%
	2020-21	32.9%	4.5%	4.5%	-	4.5%	-	-	-	_	-	*	4.7%	0.0%
Average SAT Score (Annual Gradu	iates)													
All Subjects	2021-22	1001	911	911	-	911	-	_	-	_	-	*	912	840
	2020-21	1002	899	899	-	899	-	-	-	-	-	810	899	804
English Language Arts and Writing	2021-22	506	460	460	-	460	-	-	-	-	-	*	459	413
	2020-21	504	448	448	-	448	-	-	-	-	-	393	448	394
Mathematics	2021-22	496	451	451	-	451	_	-	-	-	-	*	453	427
	2020-21	498	450	450	-	450	_	-	-	-	-	418	452	410
Average ACT Score (Annual Gradu	iates)													
All Subjects	2021-22	19.5	20.4	20.4	-	20.4	-	-	-	-	-	-	20.4	*
	2020-21	20.0	-	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2021-22	19.2	20.4	20.4	-	20.4	-	-	-	-	-	-	20.4	*
	2020-21	19.6	-	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2021-22	19.3	19.5	19.5	-	19.5	-	-	-	_	-	-	19.5	*
	2020-21	19.9	_	-	_	_	-	_	-	_	_	_	_	-
Science	2021-22	19.8	20.5	20.5	-	20.5	-	-	-	-	-	-	20.5	*
	2020-21	20.3	-	-	-	-	-	-	-	-	-	-	-	-

# Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) EARLY COLLEGE T-STEM ACADEMY (101806001) - RAUL YZAGUIRRE SCHOOLS FOR SUCCESS - HARRIS COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	t Course Co	ompleti	on (Grad	les 9-12)										
Any Subject	2021-22	44.2%	61.5%	61.5%	_	61.3%	*	-	-	_	_	83.3%	60.9%	66.4%
	2020-21	42.5%	28.1%	28.1%	-	27.8%	*	-	-	-	-	23.8%	28.8%	16.9%
English Language Arts	2021-22	16.6%	27.7%	27.7%	-	27.9%	*	-	-	-	-	75.0%	27.7%	48.8%
	2020-21	16.3%	3.6%	3.6%	-	3.6%	*	-	-	-	-	0.0%	3.1%	0.0%
Mathematics	2021-22	19.9%	14.2%	14.2%	_	14.3%	*	-	-	_	-	0.0%	14.2%	3.3%
	2020-21	19.3%	17.0%	17.0%	-	17.1%	*	-	-	-	-	0.0%	17.6%	6.1%
Science	2021-22	21.1%	29.5%	29.5%	-	29.1%	*	-	-	-	-	29.2%	29.9%	22.0%
	2020-21	20.6%	13.5%	13.5%	-	13.2%	*	-	-	-	-	0.0%	13.8%	2.4%
Social Studies	2021-22	22.8%	3.6%	3.6%	-	3.7%	*	-	-	_	-	0.0%	3.7%	0.0%
	2020-21	22.8%	1.1%	1.1%	-	1.1%	*	-	-	-	-	0.0%	1.2%	0.0%
<b>Graduates Enrolled in</b>	Texas Inst	itution	of Highe	r Educati	ion (TX IHI	Ξ)								
	2020-21	46.7%	39.6%	39.6%	_	39.6%	-	-	-	_	-	*	39.1%	10.0%
	2019-20	46.1%	29.8%	29.8%	-	29.8%	_	-	_	-	-	11.1%	29.9%	20.0%
Graduates in TX IHE (	Completing	One Ye	ear With	out Enrol	lment in a	Developm	ental E	ducation C	Course					
	2020-21	-	-	-	-	-	-	-	-	_	_	-	-	-
	2019-20	-	-	-	-	-	-	-	-	-	-	-	-	-

## Texas Education Agency 2022-23 Student Information (TAPR)

		Mem	bership		Enrollment				
	Car	npus			Campus				
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	314	100.0%	1,771	5,504,150	314	100.0%	1,771	5,518,432	
Students by Grade:									
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.5%	
Pre-Kindergarten	0	0.0%	12.9%	4.4%	0	0.0%	12.9%	4.4%	
Pre-Kindergarten: 3-year Old	0	0.0%	5.8%	0.7%	0	0.0%	5.8%	0.7%	
Pre-Kindergarten: 4-year Old	0	0.0%	7.1%	3.7%	0	0.0%	7.1%	3.7%	
Kindergarten	0	0.0%	7.3%	6.7%	0	0.0%	7.3%	6.7%	
Grade 1	0	0.0%	7.3%	7.2%	0	0.0%	7.3%	7.2%	
Grade 2	0	0.0%	7.2%	7.2%	0	0.0%	7.2%	7.2%	
Grade 3	0	0.0%	6.4%	7.2%	0	0.0%	6.4%	7.1%	
Grade 4	0	0.0%	6.0%	7.2%	0	0.0%	6.0%	7.1%	
Grade 5	0	0.0%	6.6%	7.2%	0	0.0%	6.6%	7.2%	
Grade 6	0	0.0%	10.6%	7.3%	0	0.0%	10.6%	7.2%	
Grade 7	0	0.0%	9.7%	7.4%	0	0.0%	9.7%	7.4%	
Grade 8	0	0.0%	8.2%	7.7%	0	0.0%	8.2%	7.7%	
Grade 9	95	30.3%	5.4%	8.7%	95	30.3%	5.4%	8.7%	
Grade 10	84	26.8%	4.7%	7.9%	84	26.8%	4.7%	7.9%	
Grade 11	64	20.4%	3.6%	7.0%		20.4%	3.6%	7.0%	
Grade 12	71	22.6%	4.0%	6.6%		22.6%	4.0%	6.6%	
Ethnic Distribution:			1.070	0.070	1.			3.37	
African American	0	0.0%	0.6%	12.8%	0	0.0%	0.6%	12.8%	
Hispanic	313	99.7%	98.6%	53.0%		99.7%	98.6%	52.9%	
White	1	0.3%	0.8%	25.6%	1	0.3%	0.8%	25.7%	
American Indian	0	0.0%	0.0%	0.3%		0.0%	0.0%	0.3%	
Asian	0	0.0%	0.0%	5.1%		0.0%	0.0%	5.1%	
Pacific Islander	0	0.0%	0.0%	0.2%		0.0%	0.0%	0.2%	
Two or More Races	0	0.0%	0.0%	3.0%		0.0%	0.0%	3.0%	
Sex:	0	0.070	0.070	3.070	U	0.070	0.070	3.0 %	
Female	156	49.7%	50.8%	48.8%	156	49.7%	50.8%	48.8%	
Male	158		49.2%	51.2%	158		49.2%	51.2%	
iviale	130	30.370	49.2 /0	31.270	130	30.370	49.2 /0	31.2/0	
Economically Disadvantaged	305	97.1%	96.1%	62.1%	305	97.1%	96.1%	62.0%	
Non-Educationally Disadvantaged	9	2.9%	3.9%				3.9%	38.0%	
Section 504 Students	7	2.2%	2.4%			2.2%	2.4%	7.4%	
EB Students/EL	175	55.7%	67.3%			55.7%	67.3%	23.0%	
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.0%			22 70	07.070		

## Texas Education Agency 2022-23 Student Information (TAPR)

		Mem	bership		Enrollment				
	Can	npus			Cai	npus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Students w/ Dyslexia	2	0.6%	1.4%	5.5%	2	0.6%	1.4%	5.5%	
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%	
Homeless	1	0.3%	0.3%	1.3%	1	0.3%	0.3%	1.3%	
Immigrant	9	2.9%	4.1%	2.2%	9	2.9%	4.1%	2.2%	
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%	
Title I	314	100.0%	100.0%	64.6%	314	100.0%	100.0%	64.6%	
Military Connected	0	0.0%	0.2%	3.6%	0	0.0%	0.2%	3.6%	
At-Risk	218	69.4%	74.4%	53.3%	218	69.4%	74.4%	53.3%	
Students by Instructional Program:									
Bilingual/ESL Education	173	55.1%	65.4%	23.2%	173	55.1%	65.4%	23.2%	
Career and Technical Education	182	58.0%	13.8%	26.5%					
Career and Technical Education (9-12 grades only)	182	58.0%	58.0%	72.3%					
Gifted and Talented Education	28	8.9%	4.9%	8.2%	28	8.9%	4.9%	8.2%	
Special Education	22	7.0%	10.3%	12.6%	22	7.0%	10.3%	12.7%	
Students with Disabilities by Type of Primary Disability	<b>/</b> :								
Total Students with Disabilities	22								
By Type of Primary Disability Students with Intellectual Disabilities	15	68.2%	53.8%	44.1%					
Students with Physical Disabilities	0	0.0%	22.0%	20.0%					
Students with Autism	*	*	**	15.5%					
Students with Behavioral Disabilities	*	*	12.1%	18.8%					
Students with Non-Categorical Early Childhood	0	0.0%	*	1.6%					
Mobility (2021-22):									
Total Mobile Students	10	3.2%	5.9%	16.8%					
By Ethnicity: African American	0	0.0%	0.1%	3.3%					
Hispanic	10	3.2%	5.7%	8.7%					
White	0	0.0%	0.1%	3.4%					
American Indian	0	0.0%	0.0%	0.1%					
Asian	0	0.0%	0.0%	0.7%					
Pacific Islander	0	0.0%	0.0%	0.0%					
Two or More Races	0	0.0%	0.0%	0.6%					
Count and Percent of Special Ed Students who are Mobile	2	7.7%	4.3%	18.6%					
Count and Percent of EB Students/EL who are Mobile	3	2.4%	4.4%	17.1%					
Count and Percent of Econ Dis Students who are Mobile	10	3.3%	5.5%	18.7%					
Student Attrition (2021-22):									
Total Student Attrition	39	15.5%	15.7%	18.1%					

## 2022-23 Student Information (TAPR)

### EARLY COLLEGE T-STEM ACADEMY (101806001) - RAUL YZAGUIRRE SCHOOLS FOR SUCCESS - HARRIS COUNTY

		n-Specia tion Rate		Special Education Rates					
Student Information	Campus	District	State	Campus	District	State			
Retention Ra	ates by G	rade:							
Kindergarten	-	0.0%	1.5%	-	0.0%	4.5%			
Grade 1	-	13.3%	2.5%	-	8.3%	3.6%			
Grade 2	-	5.6%	1.6%	-	17.6%	2.0%			
Grade 3	-	0.0%	0.8%	-	0.0%	0.9%			
Grade 4	-	0.0%	0.5%	-	0.0%	0.5%			
Grade 5	-	0.0%	0.3%	-	0.0%	0.4%			
Grade 6	-	0.0%	0.3%	-	0.0%	0.4%			
Grade 7	-	1.6%	0.4%	-	0.0%	0.5%			
Grade 8	-	0.0%	0.4%	-	0.0%	0.5%			
Grade 9	0.0%	0.0%	8.7%	0.0%	0.0%	12.6%			

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	17.1	18.7
Grade 1	-	18.7	19.1
Grade 2	-	20.4	19.1
Grade 3	-	24.4	19.3
Grade 4	-	22.1	19.4
Grade 5	-	22.7	20.8
Grade 6	-	18.8	19.2
Secondary:			
English/Language Arts	20.7	17.6	16.2
Foreign Languages	12.4	12.4	18.8
Mathematics	16.9	15.7	17.5
Science	21.6	21.3	18.5
Social Studies	22.7	21.3	18.9

## Texas Education Agency 2022-23 Staff Information (TAPR)

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Total Staff	28.4	100.0%	100.0%	100.0%
Professional Staff:	28.4	100.0%	57.8%	64.1%
Teachers	21.5	75.8%	45.1%	48.7%
Professional Support	4.9	17.2%	8.5%	10.9%
Campus Administration (School Leadership)	2.0	7.0%	2.9%	3.3%
Educational Aides:	0.0	0.0%	0.0%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	2.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	2.0	n/a	3.0	13,815.0
Part-time Counselors	0.0	n/a	0.0	1,240.0
Total Minority Staff:	23.5	82.6%	94.4%	53.2%
Teachers by Ethnicity:				
African American	3.9	18.0%	10.2%	11.8%
Hispanic	13.7	63.8%	83.5%	29.6%
White	3.9	18.3%	6.3%	54.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.0%	1.2%
Teachers by Sex:				
Males	8.8	40.8%	24.9%	24.4%
Females	12.7	59.2%	75.1%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.9%	2.0%
Bachelors	14.9	69.3%	85.2%	72.2%
Masters	6.6	30.7%	13.0%	25.0%
Doctorate	0.0	0.0%	0.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	4.5%	9.7%
1-5 Years Experience	11.6	54.0%	48.2%	26.3%
6-10 Years Experience	3.3	15.3%	20.4%	20.5%
11-20 Years Experience	6.6	30.7%	25.0%	27.2%
21-30 Years Experience	0.0	0.0%	1.9%	13.3%
Over 30 Years Experience	0.0	0.0%	0.0%	2.9%

## Texas Education Agency 2022-23 Staff Information (TAPR)

	Campus	Campus				
Staff Information	Count/Average	Count/Average Percent I				
Number of Students per Teacher	14.6	n/a	16.4	14.8		

Staff Information	Campus	District	State				
Experience of Campus Leadership:							
Average Years Experience of Principals	8.0	6.3	6.1				
Average Years Experience of Principals with District	3.0	3.8	5.3				
Average Years Experience of Assistant Principals	2.0	2.0	5.2				
Average Years Experience of Assistant Principals with District	2.0	2.0	4.4				
Average Years Experience of Teachers:	7.9	7.5	11.0				
Average Years Experience of Teachers with District:	4.5	3.5	6.9				
Average Teacher Salary by Years of Experience (regular duties only):							
Beginning Teachers	-	\$54,072	\$53,300				
1-5 Years Experience	\$61,748	\$57,145	\$56,516				
6-10 Years Experience	\$63,423	\$61,614	\$59,732				
11-20 Years Experience	\$69,911	\$66,069	\$63,389				
21-30 Years Experience	-	\$72,103	\$67,876				
Over 30 Years Experience	-	-	\$72,560				
Average Actual Salaries (regular duties only):							
Teachers	\$64,509	\$60,430	\$60,717				
Professional Support	\$61,754	\$69,813	\$72,022				
Campus Administration (School Leadership)	\$98,700	\$94,408	\$85,167				
Instructional Staff Percent:	n/a	56.5%	65.1%				
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4				

	Campus				
Program Information	Count	Percent	District	State	
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	44.4%	5.9%	
Career and Technical Education	2.0	9.3%	3.1%	5.4%	
Compensatory Education	0.0	0.0%	0.0%	3.2%	
Gifted and Talented Education	1.1	4.9%	1.0%	1.7%	
Regular Education	17.5	81.5%	47.6%	70.6%	
Special Education	0.9	4.3%	3.8%	9.7%	
Other	0.0	0.0%	0.1%	3.5%	

# Texas Education Agency 2022-23 Staff Information (TAPR) EARLY COLLEGE T-STEM ACADEMY (101806001) - RAUL YZAGUIRRE SCHOOLS FOR SUCCESS - HARRIS COUNTY

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

  n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.